



**Government Degree College for Women (Autonomous)**  
**Begumpet, Hyderabad-500016**  
Affiliated to Osmania University, Re-Accredited with 'B+' Grade by NAAC



Established in 1971

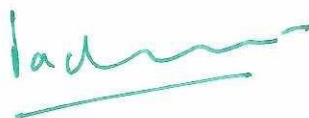
**FEEDBACK ANALYSIS ON CURRICULUM**  
**2020-21**

## FEEDBACK PROCESS:

The institute makes continuous efforts to ensure quality of Curriculum, Academic environment and other aspects of the institute. Feedback from all the stakeholders is taken as the most important thing to maintain and enhance the quality of the institution in all aspects. As part of this process, the Internal Quality Assurance Cell (IQA) collects feedback from all the stakeholders such as Employers, Alumni, Parents, Teachers and students and analyzes annually. Employers' feedback is collected during placement drives taken place in the institution. Feedback from Alumni and Parents are collected during Alumni and Parent Teacher Meetings (PTMs). Whereas feedback from Teachers and Students are collected at the end of the academic year. The analysis of the feedback from various stakeholders for the year 2020-21 is as placed below:

### 1. EMPLOYER FEEDBACK - 5

Sl.No	Aspects	Yes	No	% of Yes
1	Do you think that the industry-related courses provided in the program are sufficient	4	1	80%
2	The course outcomes related to the curriculum are matching with your expectations	4	1	80%
3	Is our curriculum has good balance between theory and application	5	0	100%
4	The curriculum includes enriched content that meets the requirements for human resource orientation	5	0	100%




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5	The curriculum gives scope for internship/training/ research:	5	0	100%
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## 2. PARENTS FEEDBACK ON CURRICULUM - 41

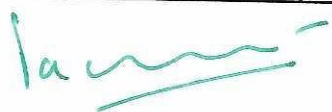
S. No	Description	Yes	No	% of Yes
1	Is the Course Structure Satisfactory? కోర్సు నిర్మాణం సంతృప్తికరంగా ఉందా?	38	3	93
2	Does the curriculum design meet the employment need? పాఠ్యప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను తీర్చే విధంగా ఉందా?	39	2	95
3	Does the curriculum ensure holistic development of ward? పాఠ్యాంశాలు వార్డు సమగ్ర అభివృద్ధికి దోహద పడుతుందా?	39	2	95
4	The curriculum has prospects for higher education/employment? పాఠ్యప్రణాళికలో ఉన్నత విద్య/ఉపాధి కోసం అవకాశాలు ఉన్నాయా?	39	2	95
5	Is the Course Structure Satisfactory? కోర్సు నిర్మాణం సంతృప్తికరంగా ఉందా?	40	1	98



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### 3. TEACHERS FEEDBACK ON CURRICULUM - 34

Description	Excellent	Very Good	Good	Average	Below Average	Total	Strongly Agree & Agree	% Excellent, Very Good & Good
1. Syllabi is suitable to the course	27	6	1	0	0	34	33	97
2. Curriculum is having good academic flexibility	24	8	2	0	0	34	32	94
3. The course content is relevant to course outcome:	23	9	2	0	0	34	32	94
4. The course content matches the needs of all levels of learner	22	10	2	0	0	34	32	94
5. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	24	8	2	0	0	34	32	94
6. Aims and objectives of the syllabi are well defined and clear	26	7	1	0	0	34	33	97
7. The syllabi has good balance between theory and	24	8	2	0	0	34	32	94



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application								
8. The curriculum has prospects for higher education /employability	24	9	1	0	0	34	33	97
9. The curriculum has scope for in internship/ training/research	24	8	2	0	0	34	32	94

#### 4. FEEDBACK OF ALUMNI ON CURRICULUM-45

S.no	Questions	Yes	No	% of yes to Total
1	The prescribed curriculum design helped you to gain knowledge	42	3	93
2	Is the course structure relevant to progress for higher levels?	43	2	96
3	Is the course design applicable to real life situations?	42	3	93
4	The curriculum ensures overall development of student	43	2	96
5	The curriculum has been helpful to you with your present status / employment / higher education?	41	4	91



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## 5. Students feedback Analysis:

Feedback from students collected online through google form. Questionnaire is structured with five questions on curriculum and five questions on Academic Environment. The questions in all these cases are to be answered on a 5 rating scale beginning below average to excellent. Result of the feedback analysis carried out based on the Percentage of rating. Bar Diagrams were used for better presentation of the analysis.

### 5. STUDENTS FEEDBACK ON CURRICULUM -612

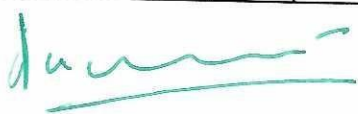
Description	Excellent	Very Good	Good	Average	Below Average	Total	Excellent, very good and Good	Percentage of Excellent, very good and Good to Total
1.Scope of skill Development Courses offered	164	272	112	60	4	612	548	90
2. Course structure is matching with course objective	141	205	151	77	39	612	496	81
3. The Course structure is matching with industrial needs in view of national/global trends	179	208	164	51	9	612	552	90
4. Curriculum give scope for internship/ project	197	186	155	75	0	612	537	88

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work/ higher education/employability								
5. Transaction of curriculum- Conduct of Foundation courses/ HVPE/Certificate Courses/ SECs/GEs/ Tran-disciplinary courses	225	218	165	4	0	612	608	99

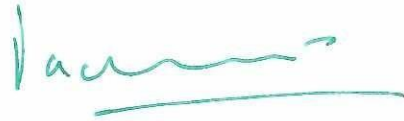
### ACADEMIC ENVIRONMENT

Description	Excellent	Very Good	Good	Average	Below Average	Total	Excellent, very good and Good	% of Excellent, very good and Good to Total
6. Rate the academic environment of the college	189	243	127	47	7	612	558	91
7. Coverage of syllabi	114	179	205	54	60	612	498	81
8. Adherence to academic calendar	94	84	272	107	55	612	450	74
9. Communicating the details of the Academic Schedule to the students in advance	148	224	135	95	10	612	507	83



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10. Publishing the results of each semester in time	95	188	206	59	63	612	490	80
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